

## Oakwood-Windsor Elementary

3773 Charleston Highway  
Aiken, SC 29801

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	526 Students	
<b>Principal</b>	Dr. Alice Sheehan	803-641-2560
<b>Superintendent</b>	Dr. Linda B. Eldridge	803-641-2428
<b>Board Chair</b>	Dr. John B. Bradley	803-648-0901

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	6	55	45	4

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Good	Good	Yes
<b>2006</b>	Average	Below Average	No

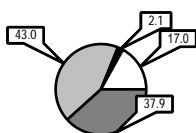
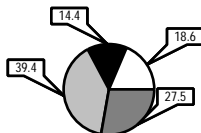
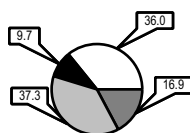
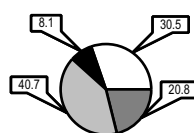
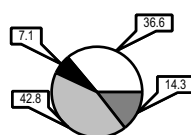
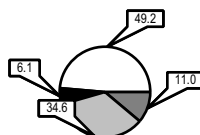
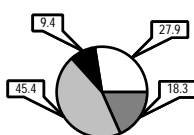
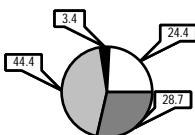
**DEFINITIONS OF SCHOOL RATING TERMS**





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

91.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	263	92.4	15.4	43.0	39.4	2.3	53.8	Yes	Yes
<b>Gender</b>									
Male	131	91.6	18.3	41.3	37.6	2.8	51.4	N/A	N/A
Female	132	93.2	12.5	44.6	41.1	1.8	56.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	169	91.1	16.8	38.7	40.9	3.6	55.5	Yes	Yes
African American	54	94.4	7.8	52.9	39.2	0.0	54.9	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	38	94.7	21.9	46.9	31.3	0.0	43.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	216	99.5	11.7	43.1	42.6	2.5	57.4	N/A	N/A
Disabled	47	59.6	45.8	41.7	12.5	0.0	25.0	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	92.4	15.4	43.0	39.4	2.3	53.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	20	90.0	37.5	43.8	18.8	0.0	31.3	I/S	I/S
Non-Limited English Proficient	243	92.6	13.7	42.9	41.0	2.4	55.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	187	90.9	17.8	44.6	35.7	1.9	51.0	Yes	Yes
Full-pay meals	76	96.1	9.4	39.1	48.4	3.1	60.9	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	263	93.9	15.1	40.9	28.9	15.1	56.0	Yes	Yes
<b>Gender</b>									
Male	131	93.9	16.1	38.4	24.1	21.4	54.5	N/A	N/A
Female	132	93.9	14.2	43.4	33.6	8.8	57.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	169	93.5	12.8	41.8	26.2	19.1	58.2	Yes	Yes
African American	54	94.4	11.8	47.1	37.3	3.9	54.9	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	38	94.7	31.3	28.1	25.0	15.6	46.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	216	99.5	11.7	41.6	29.9	16.8	59.9	N/A	N/A
Disabled	47	68.1	39.3	35.7	21.4	3.6	28.6	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	93.9	15.1	40.9	28.9	15.1	56.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	20	90.0	43.8	31.3	25.0	0.0	31.3	I/S	I/S
Non-Limited English Proficient	243	94.2	12.9	41.6	29.2	16.3	57.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	187	92.0	17.0	40.3	28.9	13.8	54.1	Yes	Yes
Full-pay meals	76	98.7	10.6	42.4	28.8	18.2	60.6	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	263	97.7	35.7	37.4	17.0	9.8	26.8
<b>Gender</b>							
Male	131	97.7	31.6	33.3	20.5	14.5	35.0
Female	132	97.7	39.8	41.5	13.6	5.1	18.6
<b>Racial/Ethnic Group</b>							
White	169	97.6	34.2	34.2	17.4	14.1	31.5
African American	54	98.1	35.8	49.1	15.1	0.0	15.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	38	97.4	43.8	34.4	15.6	6.3	21.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	216	99.5	32.0	37.6	18.8	11.7	30.5
Disabled	47	89.4	55.3	36.8	7.9	0.0	7.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	97.7	35.7	37.4	17.0	9.8	26.8
<b>English Proficiency</b>							
Limited English Proficient	20	95.0	62.5	31.3	0.0	6.3	6.3
Non-Limited English Proficient	243	97.9	33.8	37.9	18.3	10.0	28.3
<b>Socio-Economic Status</b>							
Subsidized meals	187	96.8	40.5	37.5	13.7	8.3	22.0
Full-pay meals	76	100.0	23.9	37.3	25.4	13.4	38.8

<b>Social Studies</b>							
All Students	263	97.7	30.2	40.9	20.9	8.1	28.9
<b>Gender</b>							
Male	131	97.7	24.8	45.3	18.8	11.1	29.9
Female	132	97.7	35.6	36.4	22.9	5.1	28.0
<b>Racial/Ethnic Group</b>							
White	169	97.6	28.9	37.6	23.5	10.1	33.6
African American	54	98.1	30.2	50.9	15.1	3.8	18.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	38	97.4	37.5	37.5	18.8	6.3	25.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	216	99.5	26.9	41.1	22.3	9.6	32.0
Disabled	47	89.4	47.4	39.5	13.2	0.0	13.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	97.7	30.2	40.9	20.9	8.1	28.9
<b>English Proficiency</b>							
Limited English Proficient	20	95.0	43.8	37.5	18.8	0.0	18.8
Non-Limited English Proficient	243	97.9	29.2	41.1	21.0	8.7	29.7
<b>Socio-Economic Status</b>							
Subsidized meals	187	96.8	35.1	43.5	14.9	6.5	21.4
Full-pay meals	76	100.0	17.9	34.3	35.8	11.9	47.8

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	83	100.0	13.3	32.0	52.0	2.7	54.7
	4	83	100.0	11.0	47.9	39.7	1.4	41.1
	5	70	100.0	16.4	49.3	31.3	3.0	34.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	92.2	14.5	39.5	43.4	2.6	46.1
	4	85	90.6	12.9	44.3	41.4	1.4	42.9
	5	88	94.3	18.7	45.3	33.3	2.7	36.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	83	100.0	20.0	61.3	16.0	2.7	18.7
	4	83	100.0	13.7	35.6	30.1	20.5	50.7
	5	70	100.0	4.5	53.7	28.4	13.4	41.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	94.4	21.8	43.6	26.9	7.7	34.6
	4	85	91.8	9.9	38.0	35.2	16.9	52.1
	5	88	95.5	13.2	40.8	25.0	21.1	46.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	83	100.0	33.3	50.7	13.3	2.7	16.0
	4	83	100.0	31.5	43.8	12.3	12.3	24.7
	5	70	100.0	38.8	40.3	9.0	11.9	20.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	100.0	32.1	44.4	18.5	4.9	23.5
	4	85	96.5	33.3	38.7	17.3	10.7	28.0
	5	88	96.6	41.8	29.1	15.2	13.9	29.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	83	100.0	18.7	64.0	13.3	4.0	17.3
	4	83	100.0	15.1	47.9	28.8	8.2	37.0
	5	70	100.0	29.9	49.3	10.4	10.4	20.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	90	100.0	19.8	43.2	29.6	7.4	37.0
	4	85	96.5	28.0	40.0	22.7	9.3	32.0
	5	88	96.6	43.0	39.2	10.1	7.6	17.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 526)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.1%	Up from 3.6%	3.6%	2.8%
Attendance rate	95.7%	Up from 95.4%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.5%	Down from 7.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	5.3%	Down from 5.9%	0.1%	0.0%
Eligible for gifted and talented	11.4%	Down from 12.2%	7.1%	10.4%
On academic plans	12.7%	N/AV	42.5%	33.6%
On academic probation	0.0%	N/AV	0.4%	1.0%
With disabilities other than speech	7.2%	Down from 9.0%	8.6%	7.5%
Older than usual for grade	1.4%	Up from 1.3%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 42)</b>				
Teachers with advanced degrees	61.9%	Up from 50.0%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.6%	N/A	2.5%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	95.6%	Up from 90.7%	87.2%	87.3%
Teacher attendance rate	95.7%	Up from 92.7%	95.1%	94.9%
Average teacher salary	\$45,011	Up 3.9%	\$42,251	\$42,485
Prof. development days/teacher	10.8 days	Up from 10.3 days	13.3 days	13.3 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	3.5	4.0
Student–teacher ratio in core subjects	17.5 to 1	Up from 17.1 to 1	17.9 to 1	18.6 to 1
Prime instructional time	95.3%	Up from 95.2%	89.7%	89.7%
Dollars spent per pupil*	\$6,652	Up 12.3%	\$6,763	\$6,557
Percent of expenditures for teacher salaries*	71.1%	Up from 70.3%	63.4%	64.0%
Percent of expenditures for instruction*	74.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-2006 school year was the best one yet for Oakwood-Windsor Elementary students and staff. We began the year in our new school building, and it was wonderful to have everyone under one roof.

Later in the year, when our State Report Card ratings were received, we were happy to learn that we had achieved Palmetto Silver Award status. The hard work done by our excellent teachers and students, along with the support of our parents and community members, paid off in a big way. We are proud to bear the title of Palmetto Silver.

At Oakwood-Windsor, we believe that an early beginning is critical to a child's education. We offer two full-day Child Development classes. We fill the gaps in a child's life by offering free breakfast in the classroom for everyone, as well as an expanded physical education program to keep our children healthy and fit.

We anticipate the challenges of the coming school year, and we look forward to celebrating the academic achievement of all our students.

Alice Sheehan, Principal

Altresa Bush, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	41	77	51
Percent satisfied with learning environment	100.0%	93.5%	92.0%
Percent satisfied with social and physical environment	100.0%	92.2%	94.1%
Percent satisfied with school-home relations	87.5%	94.8%	93.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.